

Private School Assessment Information
2019-2020 National Blue Ribbon Schools Program
 Updated October 3, 2019

This information is provided for private schools interested in being nominated for the *National Blue Ribbon Schools Award* by the Council for American Private Education (CAPE) based on the criterion that the school is in the top 15 percent of the schools in the nation in reading and mathematics. The following publishers of nationally normed achievement tests have provided “cutoff scores” that define the top 15 percent of schools in each of these two subject areas:

<u>Test Name</u>	<u>Test Publisher</u>
Iowa Assessments (Form E,F,G)	Riverside Publishing
SAT – 10 th Ed (Forms A and D) ^{1,2}	Pearson Education
Terra Nova 3	DRC/CTB
SAT 2017 ³	College Board
ACT	ACT
ACT Aspire	ACT
CTP 4 ⁴	Educational Records Bureau
MAP	NWEA
Performance Series	Scantron
Star	Renaissance Learning
CLT, CLT10, CLT8	Classical Learning Initiatives
i-Ready Diagnostic	Curriculum Associates
Edmentum Assessments ⁵	Edmentum

- ¹ The “Student Percentile Equivalent for the 85th School Percentile” provided in Column 2 for each grade in the tables for the SAT – 10th Edition is based on 2002 norms. If a school has student percentile equivalents for this test based on 2007 norms, it should not compare the student percentile equivalent of its mean scale score for each grade to the table values for the “Student Percentile Equivalent for the 85th School Percentile” to determine eligibility. Instead, it should compare its school mean scale scores for each grade with the table values for the “School Mean Scale Score at 85th Percentile of National School Norms” in Column 1. The school should also report mean scale scores in its application instead of student percentile equivalents.
- ² Cutoff scores based on 2018 norms for the SAT 10 have not been provided yet by the publisher. If a school has received results for the SAT 10 based on 2018 norms, it must look at the **student** national percentile equivalent of the mean scale score in each grade (using the norms from the appropriate time of year). If the student percentile equivalent is 85 or greater in each grade, this will be a sufficient indicator that the school is in the top 15 percent for all grades tested.
- ³ The SAT 2017 replaces the previous version of the SAT. The cutoff scores provided for this year are based on Concordance Tables provided by the College Board for converting scale scores on the previous version to scores on the 2017 version.
- ⁴ Cutoff scores for the CTP 5 have not been provided yet by the publisher. If a school has received results for the CTP 5, it must look at the **student** national percentile equivalent of the mean scale score in each grade (using the norms from the appropriate time of year). If the student percentile equivalent is 85 or greater in each grade, this will be a sufficient indicator that the school is in the top 15 percent for all grades tested.
- ⁵ Cutoff scores for the Edmentum Assessments are being developed by the publisher and will be added to this document if they are received by the end of October.

If your school has student achievement assessment results on one of these nationally normed tests that appear to provide evidence that the school is in the top 15 percent of all schools nationally, review the tables provided below and find the two tables, one for reading and one for mathematics, for that test. Each table contains cutoff scores for each grade (3 and above) in which school norms are available. The cutoff score is the minimum score a school needs to be nominated as being in the top 15 percent of the schools in the nation for that test. Further details about these cutoff scores are provided on the next page.

Mean Scale Scores Corresponding to the 85th Percentile of National School Norms

The top 15 percent of schools are those schools that score at or above the 85th percentile of schools administering a particular test. For the test identified under “Test Name,” the tables below provide

- the mean (average) scale score that corresponds to the 85th percentile in national **school** norms (Column 1), and
- the percentile equivalent of that mean scale score in national **student** norms (Column 2)

for each grade (3 and above) in which school norms are available.

The cutoff scores provided in Column 1 are provided for only one specific total or composite score in reading and one specific total or composite score in mathematics (look under “Score Name”). These total or composite scores were identified by the publisher as providing the most comprehensive coverage of reading that includes reading comprehension and the most comprehensive coverage of mathematics.

The school should examine its testing results and find the mean (average) scale score in reading and mathematics in each grade tested. If these results **equal or exceed** the mean scale score that corresponds to the 85th percentile in national school norms in Column 1 **for both reading and mathematics in every grade** tested in the **most recently completed school year**, this will be considered sufficient evidence that the school is in the top 15 percent of all schools nationally.

If the school’s testing results do not include mean scale scores, but they do include the national percentile equivalent of the mean scale score **based on student norms**, compare these results to the national student percentile equivalent for the 85th school percentile in Column 2. If these results **equal or exceed** the national student percentile equivalent in Column 2 **for both reading and mathematics in every grade** tested in the **most recently completed school year**, this will also be considered sufficient evidence that the school is in the top 15 percent of all schools nationally. (See footnote 1 for the SAT – 10th Edition on the previous page.)

For tests that have only one set of cutoff scores, assume that these represent a spring administration. For tests that provide cutoff scores for multiple times of the year (e.g., fall, winter, or spring), the cutoff scores are provided in different columns for each time of year. If a school administered a test during the fall or winter that has only spring cutoff scores, the school may either use the comparison based on the spring norms or contact the publisher for comparable information based on norms for the appropriate time of year.

READING

Test Name: Iowa Assessments		Form(s): E,F,G		Score Name: Reading	
Publisher: Riverside Publishing				Norming Year: 2011 & 2017	
		School Mean Scale Score at 85th Percentile of National School Norms (Column 1)		Student Percentile Equivalent for the 85th School Percentile (Column 2)	
Grade	Fall	Spring	Fall	Spring	
3	188	198	73	71	
4	205	215	72	70	
5	220	229	70	69	
6	235	244	70	70	
7	249	258	71	72	
8	263	271	72	72	
9	275	283	73	75	
10	286	291	74	75	
11	293	298	75	75	
12	300	304	74	75	

MATHEMATICS

Test Name: Iowa Assessments		Form(s): E,F,G		Score Name: Mathematics	
Publisher: Riverside Publishing				Norming Year: 2011 & 2017	
		School Mean Scale Score at 85th Percentile of National School Norms (Column 1)		Student Percentile Equivalent for the 85th School Percentile (Column 2)	
Grade	Fall	Spring	Fall	Spring	
3	186	196	72	69	
4	203	215	71	72	
5	222	231	72	70	
6	237	247	70	71	
7	252	260	70	69	
8	265	272	70	69	
9	277	282	71	68	
10	286	292	70	70	
11	295	299	70	69	
12	301	304	69	69	

READING

Test Name: SAT – 10 th Edition		Form(s): A,D	Score Name: Total Reading
Publisher: Pearson Education		Norming Year: 2002,2007	
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)	Student Percentile Equivalent for the 85th School Percentile (2002) * (Column 2)	
3	642	71	
4	662	77	
5	678	81	
6	685	74	
7	691	70	
8	696	67	
9	705	67	
10	715	64	
11	731	71	
12	746	81	

* See note 1 about 2002 versus 2007 norms and note 2 about 2018 norms for this test on the first page of this document.

MATHEMATICS

Test Name: SAT – 10 th Edition		Form(s): A,D	Score Name: Total Mathematics
Publisher: Pearson Education		Norming Year: 2002,2007	
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)	Student Percentile Equivalent for the 85th School Percentile (2002)* (Column 2)	
3	625	67	
4	650	77	
5	669	78	
6	683	76	
7	696	78	
8	704	76	
9	711	73	
10	717	72	
11	719	72	
12	723	74	

* See note 1 about 2002 versus 2007 norms and note 2 about 2018 norms for this test on the first page of this document.

READING

Test Name: Terra Nova 3		Form(s): N/A		Score Name: Reading	
Publisher: DRC/CTB				Norming Year: 2017	
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)		Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Spring	Fall	Spring	
3	633	642	71	65	
4	650	659	71	70	
5	661	672	66	68	
6	673	681	69	71	
7	685	686	72	69	
8	692	700	72	74	
9	698	703	68	72	
10	705	709	66	69	
11	711	714	64	65	
12	720	721	65	64	

MATHEMATICS

Test Name: Terra Nova 3		Form(s): N/A		Score Name: Mathematics	
Publisher: DRC/CTB				Norming Year: 2017	
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)		Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Spring	Fall	Spring	
3	607	631	70	69	
4	638	653	71	67	
5	656	671	67	69	
6	675	685	67	65	
7	687	697	67	70	
8	705	713	71	73	
9	712	714	67	65	
10	715	716	60	57	
11	728	732	58	59	
12	737	737	59	57	

READING

Test Name: SAT 2017		Form(s): N/A	Score Name: Reading Test
Publisher: College Board		Norming Year:	
Grade	School Mean Scale Score at 85 th Percentile of National School Norms (Column 1)	Student Percentile Equivalent for the 85 th School Percentile (Column 2)	
3			
4			
5			
6			
7			
8			
9			
10			
11			
12	32		

* See note 3 about the SAT 2017 on the first page of this document.

MATHEMATICS

Test Name: SAT 2017		Form(s): N/A	Score Name: Math Section
Publisher: College Board		Norming Year:	
Grade	School Mean Scale Score at 85 th Percentile of National School Norms (Column 1)	Student Percentile Equivalent for the 85 th School Percentile (Column 2)	
3			
4			
5			
6			
7			
8			
9			
10			
11			
12	610		

* See note 3 about the SAT 2017 on the first page of this document.

READING

Test Name: ACT		Form(s): N/A	Score Name: Reading
Publisher: ACT		Norming Year: 2017-2018	
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)	Student Percentile Equivalent for the 85th School Percentile (Column 2)	
3			
4			
5			
6			
7			
8			
9			
10			
11			
12	24.8		

MATHEMATICS

Test Name: ACT		Form(s): N/A	Score Name: Mathematics
Publisher: ACT		Norming Year: 2017-2018	
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)	Student Percentile Equivalent for the 85th School Percentile (Column 2)	
3			
4			
5			
6			
7			
8			
9			
10			
11			
12	23.8		

READING

Test Name: Aspire - Summative Assessment	Form(s): N/A	Score Name: Reading
Publisher: ACT		Norming Year: 2018
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)	Student Percentile Equivalent for the 85th School Percentile (Column 2)
3	415	66
4	417	62
5	420	66
6	422	64
7	423	64
8	426	66
9	426	64
10	427	61
11		
12		

MATHEMATICS

Test Name: Aspire – Summative Assessment	Form(s): N/A	Score Name: Mathematics
Publisher: ACT		Norming Year: 2018
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)	Student Percentile Equivalent for the 85th School Percentile (Column 2)
3	415	66
4	418	70
5	420	70
6	424	70
7	424	69
8	427	71
9	428	68
10	430	64
11		
12		

READING

Test Name: CTP 4		Form(s):	Score Name: Reading Comprehension
Publisher: ERB		Norming Year:	
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)	Student Percentile Equivalent for the 85th School Percentile (Column 2)	
3	323		
4	331		
5	342		
6			
7	350		
8			
9	355		
10			
11			
12			

MATHEMATICS

Test Name: CTP 4		Form(s):	Score Name: Mathematics
Publisher: ERB		Norming Year:	
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)	Student Percentile Equivalent for the 85th School Percentile (Column 2)	
3	288		
4	293		
5	322		
6			
7	354		
8			
9	362		
10			
11			
12			

READING

Test Name: MAP Growth		Form(s): N/A		Score Name: Reading Total		
Publisher: NWEA				Norming Year: 2015		
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)			Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Winter	Spring	Fall	Winter	Spring
3	195	202	206	66	66	68
4	205	210	213	66	66	68
5	212	216	218	65	66	66
6	218	221	222	67	67	66
7	221	224	225	66	67	67
8	225	227	228	68	69	69
9	228	229	230	68	68	69
10	229	230	230	69	70	69
11	231	231	231	69	69	68
12						

MATHEMATICS

Test Name: MAP Growth		Form(s): N/A		Score Name: Mathematics Total		
Publisher: NWEA				Norming Year: 2015		
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)			Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Winter	Spring	Fall	Winter	Spring
3	197	205	210	68	69	68
4	208	216	221	66	69	69
5	219	225	230	69	69	70
6	225	230	234	68	68	69
7	231	235	237	69	69	68
8	235	239	241	68	70	70
9	240	242	244	70	70	70
10	241	242	244	71	70	71
11	244	245	246	70	70	69
12						

READING

Test Name: Performance Series		Form(s): N/A		Score Name: Reading		
Publisher: Scantron				Norming Year: 2015-16		
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)			Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Winter	Spring	Fall	Winter	Spring
3	2476	2602	2665	69	69	68
4	2692	2786	2833	70	64	69
5	2827	2896	2917	70	64	67
6	2891	2966	2990	63	67	65
7	3009	3049	3082	68	68	69
8	3054	3098	3115	65	66	65
9	3104	3132	3157	69	71	70
10	3100	3099	3144	65	60	65
11	3146	3166	3164	66	65	64
12						

MATHEMATICS

Test Name: Performance Series		Form(s): N/A		Score Name: Math		
Publisher: Scantron				Norming Year: 2015-16		
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)			Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Winter	Spring	Fall	Winter	Spring
3	2315	2399	2470	68	69	67
4	2467	2528	2599	72	72	74
5	2560	2605	2674	71	68	69
6	2648	2721	2788	71	73	72
7	2740	2791	2836	68	68	66
8	2846	2877	2923	73	70	70
9	2961	2979	3020	79	80	81
10	2810	2867	2913	66	66	70
11						
12						

ALGEBRA

Test Name: Performance Series		Form(s): N/A		Score Name: High School Algebra		
Publisher: Scantron				Norming Year: 2013-14; 2014-15		
	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)			Student Percentile Equivalent for the 85th School Percentile (Column 2)		
Grade	Fall	Winter	Spring	Fall	Winter	Spring
9-12	5403	5448	5479	67	70	74

GEOMETRY

Test Name: Performance Series		Form(s): N/A		Score Name: High School Geometry		
Publisher: Scantron				Norming Year: 2013-14; 2014-15		
	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)			Student Percentile Equivalent for the 85th School Percentile (Column 2)		
Grade	Fall	Winter	Spring	Fall	Winter	Spring
9-12	5431	5465	5496	65	65	71

READING

Test Name: Star		Form(s): N/A		Score Name: Reading		
Publisher: Renaissance Learning				Norming Year: 2014		
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)			Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Winter	Spring	Fall	Winter	Spring
3	458	499	535	70	70	71
4	561	607	642	70	70	70
5	689	747	799	69	69	69
6	865	911	952	68	68	69
7	968	1051	1117	68	69	69
8	1168	1218	1252	69	70	70
9	1252	1252	1252	70	68	65
10	1252	1252	1262	65	63	62
11	1269	1290	1297	63	63	63
12	1315	1317	1318	64	63	63

MATHEMATICS

Test Name: Star		Form(s): N/A		Score Name: Math		
Publisher: Renaissance Learning				Norming Year: 2014		
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)			Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Winter	Spring	Fall	Winter	Spring
3	552	579	614	75	71	66
4	632	651	682	71	68	66
5	698	714	738	70	68	67
6	761	776	796	66	66	66
7	806	815	831	69	68	68
8	843	854	867	70	69	69
9	874	874	874	78	74	70
10	874	874	874	75	73	69
11	874	874	874	67	66	64
12	875	876	878	62	61	59

READING

Test Name: CLT, CLT10, CLT8		Form(s): N/A	Score Name: Verbal Reasoning and Grammar (combined)
Publisher: Classical Learning Initiatives		Norming Year: 2018	
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)	Student Percentile Equivalent for the 85th School Percentile (Column 2)	
3			
4			
5			
6			
7			
8	55 (CLT8)		
9			
10	53 (CLT10)		
11			
12	55 (CLT)		

MATHEMATICS

Test Name: CLT, CLT10, CLT8		Form(s): N/A	Score Name: Total Mathematics
Publisher: ACT		Norming Year: 2018	
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)	Student Percentile Equivalent for the 85th School Percentile (Column 2)	
3			
4			
5			
6			
7			
8	23 (CLT8)		
9			
10	24 (CLT10)		
11			
12	24 (CLT)		

READING

Test Name: i-Ready® Diagnostic		Form(s): N/A		Score Name: Reading Overall	
Publisher: Curriculum Associates				Norming Year: 2016	
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)		Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Spring	Fall	Spring	
3	524	554	65	67	
4	546	570	63	64	
5	575	593	64	63	
6	593	609	61	62	
7	605	616	60	59	
8	617	629	59	61	
9					
10					
11					
12					

MATHEMATICS

Test Name: i-Ready® Diagnostic		Form(s): N/A		Score Name: Mathematics Overall	
Publisher: Curriculum Associates				Norming Year: 2016	
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)		Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Spring	Fall	Spring	
3	439	471	63	68	
4	461	489	64	65	
5	478	502	63	65	
6	494	513	61	67	
7	502	517	62	64	
8	511	524	61	62	
9					
10					
11					
12					